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Academic Advising and the First College Year
Jenny R. Fox 2017-09-14
Published in partnership with NACADA: The Global Community for Academic Advising Academic advisors help students learn to make the most of their college years, not merely by completing requirements toward a degree but also by growing intellectually and developing all aspects of their identity. Yet, many professional and faculty advisors are new to academic advising and may feel ill-equipped to do more than help students register for classes. This new edited collection provides an overview of the theory and best practice undergirding advising today while exploring the transition challenges of a wide-range of first-year college students, including those attending two-year colleges, coming from underrepresented backgrounds, entering underprepared for college-level work, and/or experiencing academic failure.

International Issues and Perspectives 1983

The Penal Code of the State of New York 1902

The Higher Education Personal Tutor's and Advisor's Companion
Dave Lochtie 2022-03-01 Professional learning and development for higher education personal tutors and academic advisors. With contributions from 50 practitioners from across the sector, this text examines the key themes, theories and concepts relevant to personal tutors and academic advisors and translates these into real-world practice. Case study narratives from a range of settings demonstrate how student learning and outcomes can be improved, and related critical thinking activities encourage reflection on how these learnings can be applied in specific contexts. The book provides invaluable insights and support for all personal tutors and academic advisors, enabling practitioners to learn from each other, develop innovative ideas, and feel part of a community of learning. Please also see Effective Personal Tutoring in Higher Education for the themes on which the case studies in this collection are based.

Successful Research Supervision
Anne Lee 2012-04-27 "a valuable resource for graduate advisors" Eric Mazur, Harvard University Successful Research Supervision offers a research-based practical framework for academics to be able to examine and further develop their effectiveness as research supervisors. Research supervisors working in all levels of higher education must ensure that their students gain efficiencies from working as part of an effective cohort and develop high levels of interdisciplinary understanding and critical thought. To impart these disciplines effectively is essential for any successful research supervisor. From helping researchers to begin to managing a project through to successful completion, this book guides the reader through a series of exercises to identify their individual strengths and weaknesses and then provides theoretically sound advice in a practical and easy to use format. Successful Research Supervision is full of examples of the best practice from outstanding scientists, social scientists and humanities supervisors from both the UK and the USA. This book will encourage and help academics to: Expand their own repertoire and array of actions and responses, thus giving them the flexibility to meet different situations with ease and confidence Identify the optimum combination of approaches to best fit individual students Understand the influence of their own value and experiences in the choice of their approach to research students Be able to choose the most appropriate combination of approaches for a particular curriculum or project Employ a neutral language for developing and assisting others It also provides policy makers and curriculum designers with practical guidelines for evaluating their work. Anne Lee is an independent academic and was Senior Academic Development Adviser at the University of Surrey

Increasing Student Retention
Lee Noel 1985 "An eminently practical book that rests on the last 15 years of theoretical studies of student attrition and the major authors' extensive experience as 'enrolment management' consultants... An extremely valuable contribution to the field."--ChoiceThis book draws on the experiences of hundreds of institutions to offer practical advice and guidelines for how to improve retention and foster student success and satisfaction.

A Faculty Guide to Advising and Supervising Graduate Students
Darla J. Twale 2015-01-30 This practical guide provides college and university faculty with resources for supervising and advising graduate assistants, guiding doctoral students through the dissertation process, and preparing the next generation of scholars. Exploring common situations that faculty and their graduate students encounter, this book provides the theoretical foundation and best practices for faculty to improve their advising and supervising practices. Coverage Includes: Working with part-time, online, doctoral, and masters students Supervising assistantships, fellowships, internships, practicums, and residencies Chairing dissertations and theses Preparing students for conferences and presentations

COVID-19 and Higher Education in the Global Context
Ravichandran Ammigan 2020-10-01 COVID-19 and Higher Education in the Global Context: Exploring Contemporary Issues and Challenges addresses the lasting impact of the novel coronavirus (COVID-19) in the higher education sector and offers insights that inform policy and practice. Framed in a global context, this timely book captures a wide variety of topics, including student mobility, global partnerships and collaboration, student health and wellbeing, enrollment management, employability, and graduate education. It is designed to serve as a resource for scholar-practitioners, policymakers, and university administrators as they reimagine their work of comparative and international higher education in times of crisis. The collection of chapters assembled in this volume calls for a critical reflection on the opportunities and challenges that have emerged as a result of the global pandemic and provides as a basis for how tertiary education systems around the world can learn from past experiences and shared viewpoints as institutions recalibrate operations, innovate programs, and manage change on their respective campuses.

Handbook for Undergraduate Research Advisors
Faith A. Wilson 2016-08-16 Written for diverse academic audience, this text serves as a handbook for professors, instructors, and advisors who oversee data collection by undergraduate students for the purpose of writing a research report. It provides background information concerning today's diverse undergraduate student population and the increasing emphasis placed on research in the college classroom and field settings, presents strategies for enhancing the research writing skills of undergraduate students, and examines specific research contexts. Adult educational theory is woven throughout the text, along with international perspectives.

Supernova Advisor Teams
Curtis C. Brown, Jr. 2018-03-13 Strengthen and unify your Financial Advisor Team Teams are the principle building blocks of the strategy of successful organizations. The focus of your
Academic Advising Approaches

Academic advising has been found to be a key contributor to student success (Center for Public Education, 2012), and many are expected to play an advising role, including academic, career, and faculty advisors; counselors; tutors; and student affairs staff. Yet there is little training on how to do so. Various advising strategies exist, each of which has its own proponents. To serve increasingly complex higher education institutions around the world and their diverse student cohorts, academic advisors must understand multiple advising approaches and adroitly adapt them to varying student populations. Academic Advising Approaches outlines a wide variety of proven advising practices and strategies that help students master the necessary skills to achieve their academic and career goals. This book embeds theoretical bases within practical explanations and examples advisors can use in answering fundamental questions such as:

1. What will make me a more effective advisor? What can I do to enhance student success?
2. What conversations do I need to initiate with my colleagues to improve my unit, campus, and profession?
3. Linking theory with practice, Academic Advising Approaches provides an accessible reference useful to all who serve in an advising role. Based upon accepted theories within the social sciences and humanities, the approaches covered include those incorporating developmental, learning-centered, appreciative, proactive, strengths-based, Socratic, and hermeneutic advising as well as those featuring advising as teaching, motivational interviewing, self-authorship, and advising as coaching. All advocate relationship-building as a means to encourage students to take charge of their own academic, personal, and professional progress. This book serves as the practice-based companion to Academic Advising: A Comprehensive Handbook, also from NACADA. Whereas the handbook addresses the concepts advisors and advising administrators need to know in order to build a success advising program, Academic Advising Approaches explains the delivery strategies successful advisors can use to help students make the most of their college experience.

The New Advisor Guidebook

Pat Folsom 2015-08-21 This is an exciting time to be an academic advisor—a time in which global recognition of the importance of advising is growing, research affirms the critical role advising plays in student success, and institutions of higher education increasingly view advising as integral to their missions and essential for improving the quality of students’ educational experiences. It is essential that advisors provide knowledgeable, realistic counsel to the students in their charge. The New Advisor Guidebook helps advisors meet this challenge. The first and final chapters of the book identify the knowledge and skills advisors need to master. The book then presents frameworks for setting and benchmarking self-development goals and for creating self-development plans. Each of the chapters in between focuses on foundational content: the basic terms, concepts, information, and skills advisors must learn in their first year and upon which they will build over the lengths of their careers. These chapters include strategies, questions, guidelines, examples, and case studies that give advisors the tools to apply this content in their work with students, from demonstrations of how student development theories might play out in advising sessions to questions advisors can ask to become aware of their biases and avoid making assumptions about students to a checklist for improving listening, interviewing, and referral skills. The book covers various ways in which advising is delivered: one-to-one, in groups, and online. The New Advisor Guidebook serves as an introduction to what advisors must know to do their jobs effectively. It pairs with Academic Advising Approaches: Strategies That Teach Students to Make the Most of College, also from NACADA, which presents the delivery strategies successful advisors can use to help students make the most of their college experience.
Presidential Science Advisors Roger Pielke 2010-06-16 For the past 50 years a select group of scientists has provided advice to the US President, mostly out of the public eye, on issues ranging from the deployment of weapons to the launching of rockets to the moon to the use of stem cells to cure disease. The role of the presidential science adviser came under increasing scrutiny during the administration of George W. Bush, which was highly criticized by many for its use (and some say, misuse) of science. This edited volume includes, for the first time, the reflections of the presidential science advisers from Donald Hornig who served under Lyndon B. Johnson, to John Marburger, the previous science adviser, on their roles within both government and the scientific community. It provides an intimate glimpse into the inner workings of the White House, as well as the political realities of providing advice on scientific matters to the presidential of the United States. The reflections of the advisers are supplemented with critical analysis of the role of the science adviser by several well-recognized science policy practitioners and experts. This volume will be of interest to science policy and presidential history scholars and students.

Academic Advising Virginia N. Gordon 2011-01-13 One of the challenges in higher education is helping students to achieve academic success while ensuring their personal and vocational needs are fulfilled. In this updated edition more than thirty experts offer their knowledge in what has become the most comprehensive, classic reference on academic advising. They explore the critical aspects of academic advising and provide insights for full-time advisors, counselors, and those who oversee student advising or have daily contact with advisors and students. New chapters on advising administration and collaboration with other campus services A new section on perspectives on advising including those of CEOs, CAOs (chief academic officers), and CSAOs (chief student affairs officers) More emphasis on two-year colleges and the importance of research to the future of academic advising New case studies demonstrate how advising practices have been put to use.

Advising Students with Disabilities National Academic Advising Association (U.S.) 2009-01-01

The Penal Code of the State of New York in Force December 1, 1882 New York (State) 1906

Advising Lesbian, Gay, Bisexual, Transgender, and Queer College Students Craig M. McGill 2021-08-06 Co-published with NACADA. Changes on college and university campuses have echoed changes in U.S. popular culture, politics, and religion since the 1970s through unprecedented visibility of LGBTQQA persons and issues. In the face of hostile campus cultures, LGBTQQA students rely on knowledgeable academic advisors for support, nurture, and the resources needed to support their persistence. This edited collection offers theoretical understanding of the literature of the field, practical strategies that can be implemented at different institutions, and best practices that helps students, staff, and faculty members understand more deeply the challenges and rewards of working constructively with LGBTQQA students. In addition, allies in the field of academic advising (both straight/cis-identified and queer) reflect on becoming an ally, describe obstacles and challenges they have experienced and offer advice to those seeking to deepen their commitment to ally-hood.

The Penal Code of the State of New York, in Force December 1, 1882, as Amended by Laws of 1882, 1883, 1884, 1885 New York (State) 1905

Higher Education Opportunity Act United States 2008

The Code of Criminal Procedure of the State of New York New York (State) 1895

The Higher Education Personal Tutors and Advisors Companion Dave Lochte 2022-03 Professional learning and development for higher education personal tutors and academic advisors. With contributions from 50 practitioners from across the sector, this text examines the key themes, theories and concepts relevant to personal tutors and academic advisors and translates these into real-world practice. Case study narratives from a range of settings demonstrate how student learning and outcomes can be improved, and related critical thinking activities encourage reflection on how these learnings can be applied in specific contexts. The book provides invaluable insights and support for all personal tutors and academic advisors, enabling practitioners to learn from each other, develop innovative ideas, and feel part of a community of learning. Please also see Effective Personal Tutoring in Higher Education for the themes on which the case studies in this collection are based.

Altered Policy Landscapes Robert E. Forbis Jr. 2019-01-31 This book documents the United States Bureau of Land Management’s (BLM) shift from a rancher-dominated agency to an energy-dominated agency. This shift is analyzed by identifying the conditions under which the expansion of hydraulic fracturing (fracking) in the Rocky Mountain West triggered a political conflict between ranching and energy stakeholder groups. Through scrutiny of federal actions and policies implemented by the Executive Branch between 2004 and 2010, the book sheds light on the emphasis of domestic energy production during this time period, and how the traditional ranching and energy alliance was split by shifting policy interests. The book is meant for policy makers, natural resource agencies, and students and researchers engaged in political science, public administration, and natural resource management. Chapter 1 introduces readers to the case study at hand, and reviews literature on public land agencies and policies. Chapter 2 summarizes the legal history of public land management by the federal government, and the conditions that caused the BLM to favor energy development over ranching in the mid-2000’s. Chapter 3 details the role of the Executive Branch (Bush-Cheney administration) in affecting the BLM’s domestic energy policies and resource allocation, and chapter 4 analyzes the role of subgovernments in affecting the BLM’s motivations too. Chapters 5, 6 and 7 contain first-hand accounts from government officials, state petroleum associations, and ranching supported interest groups to explore the concept of subgovernment stakeholder domination in policymaking, and analyze the similarities and differences between different policy-making elites. Chapter 8 concludes the text by summarizing subgovernment theory, mapping the behaviors of subgovernment actors, and discussing the implications for future political appointees in the direction of land-management agencies like the BLM.

The Modern Land-grant University Robert J. Sternberg 2014 In an increasingly competitive higher education environment, Americas public universities are seeking ways to differentiate themselves. This book suggests that a hopeful vision of what a university should be lies in a reexamination of the land-grant mission, the common system of values originally set forth in the Morrill Land Grant Acts of 1862 and 1890, which established a new system of practically oriented higher learning across the United States. While hard to define, these values are often expressed by the one hundred or so institutions that currently define themselves as land grants under the three pillars of research, teaching, and engagement/extension. In order to understand the unique character of a modern land-grant institution, this book focuses especially but not exclusively on the multiple components of a single organization, Oklahoma State University, founded in 1890 and currently enrolling 35,000 students across five campuses. Contributors from across the university focus on what the land-grant mission means to them in their daily endeavors, whether that be crafting the undergraduate academic experience, stimulating research, or engaging with the community through extension activities. The twenty contributions are divided into four parts, exploring in turn the core mission of the modern land-grant university, the university environment, the universitys public value, and its accountability. The volume ends with an epilogue by the editor, which summarizes the values underlying the activities of land-grant institutions. In a time of uncertainty in higher education, this volume provides a helpful overview of the many different types of value public universities bring to American society. It also offers a powerful vision of a future founded on land-grant ideas that will be inspiring to university administrators and trustees, other educational policymakers, and faculty and staff, especially those fortunate enough to be part of land-grant institutions.

2017 National Survey on the First-Year Experience Dallin George Young 2019-06-30 The first-year seminar continues to be a common structure for supporting student success in higher education, yet it represents only one of many first-year programs. With this in mind, the 2017 National Survey on The First-Year Experience marks a change from previous surveys administered by the National Resource Center for The First-Year Experience and Students in Transition by exploring a broad range of
initiatives designed to support success in the first college year. Recognizing that individual first-year programs are connected to extensive bodies of literature and practice, authors representing diverse professional networks focused on college student success contribute their voices to the analyses and presentation of results. The report includes an overview of institutional attention to the first year and the prevalence of and connections between first-year programs, a review of the results relating to selected first-year programs, and implications for practice and future research.

Your Undergraduate Degree in Psychology Paul I. Hettich 2014 Combining empirical data with practical experience, Landrum and Hettich provide essential advice and tools to help psychology students survive and thrive in the workplace.

The Penal Code of the State of New York New York (State) 1899

Student Retention and Success in Higher Education Mahsood Shah 2021-09-15 This book draws together international research to assess the quality of successful efforts to retain students. The editors and contributors unite diverse global research from countries who have led student retention and success projects at national, institutional, faculty or program level with positive outcomes. The book is underpinned by the philosophy that a more diverse student population requires higher education institutions to fundamentally change, in order to facilitate the success of all students. All of humanity, its economies and societies, are being pummelled by waves of pandemic-induced crises in tandem with globalisation and demographic shifts. Ultimately, this book acts as a clarion to higher education institutions to better support and retain their students, in order to create a more stable learning environment.

Ideology, Political Transitions and the City Aleksandra Djurasovic 2016-06-10 Recent history has seen Bosnian and Herzegovinian (BiH) cities undergoing several transitions. Their cities have developed under socialism (1945 – 1992), have suffered through the civil war during the 1990s, and during the last twenty years have been undergoing a slow and multifaceted transition to an indeterminate end point. Focusing on the post-socialist, postwar, and neoliberal transitions experienced in BiH, the book shows that planning systems deviated from control-oriented and top-down regulation to flexible approaches for more open for informal development. The book analyzes several levels of planning-related processes: the former Yugoslavia, BiH, the city of Mostar, and three urban zones (the Industrial Zone Bišće Polje, the City Zone Rondo, and the Historic District and the Old Town Zone) in order to offer insights into the new planning systems in the late phase of post-socialist transition.

Handbook of Distance Education Michael Grahame Moore 2013-05-07 The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practices in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award

Technological Innovation Marie C. Thursby 2016-08-23 This is the 2nd edition of Technological Innovation. Profiting from technological innovation requires scientific and engineering expertise, and an understanding of how business and legal factors facilitate commercialization. This volume presents a multidisciplinary view of issues in technology commercialization and entrepreneurship.

The Appreciative Advising Revolution Jennifer L. Bloom 2008 Appreciative advising, a revolutionary academic advising philosophy, calls professional and faculty advisors to celebrate students’ strengths as they help advisees achieve their life and academic goals. This user-friendly manual captures and explains in detail the six phases of Appreciative advising (Disarm, Discover, Dream, Design, Deliver, and Don’t Settle) as well as specific ways to intentionally incorporate them into advising sessions. In addition, descriptions of initiatives at the University of North Carolina at Greensboro highlight the successful implementation of Appreciative advising into advising sessions and programs. Specific guidelines for implementing and assessing Appreciative advising are also featured—Publisher’s website.

The Oxford Handbook of Undergraduate Psychology Education Dana S. Dunn 2015-08-07 The Oxford Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching, pedagogy, and professional issues in psychology. The Handbook is designed to help psychology educators at each stage of their careers, from teaching their first courses and developing their careers to serving as department or program administrators. The goal of the Handbook is to provide teachers, educators, researchers, scholars, and administrators in psychology with current, practical advice on course creation, best practices in psychology pedagogy, course content recommendations, teaching methods and classroom management strategies, advice on student advising, and administrative and professional issues, such as managing one’s career, chairing the department, organizing the curriculum, and conducting assessment, among other topics. The primary audience for this Handbook is college and university-level psychology teachers (at both two and four-year institutions) at the assistant, associate, and full professor levels, as well as department chairs and other psychology program administrators, who want to improve teaching and learning within their departments. Faculty members in other social science disciplines (e.g., sociology, education, political science) will find material in the Handbook to be applicable or adaptable to their own programs and courses.

Leave the World Behind Rumaan Alam 2020-10-06 A Read with Jenna Today Show Book Club Pick! Finalist for the 2020 National Book Award (Fiction) One of Barack Obama’s Summer Reads A Best Book of the Year From: The Washington Post * Time * NPR * Elle * Esquire * Kirkus * Library Journal * The Chicago Public Library * The New York Public Library * BookPage * The Globe and Mail * EW.com * The LA Times * USA Today * InStyle * The New Yorker * AARP * Publisher’s Lunch * LitHub * Book Marks * Electric Literature * Brooklyn Based * The Boston Globe A magnetic novel about two families, strangers to each other, who are forced together on a long weekend gone terribly wrong. From the bestselling author of Rich and Pretty comes a suspenseful and provocative novel keenly attuned to the complexities of parenthood, race, and class. Leave the World Behind explores how our closest bonds are reshaped—and unexpected new ones are forged—in moments of crisis. Amanda and Clay head out to a remote corner of Long Island expecting a vacation: a quiet reprieve from life in New York City, quality time with their teenage son and daughter, and a taste of the good life in the race. They bring the news that a sudden blackout has swept the city. But in this rural area—with the TV and internet now down, and no cell phone service—it’s hard to know what to believe. Should Amanda and Clay trust this couple—and vice versa? What happened back in New York? Is the vacation home, isolated from civilization, a truly safe place for their families? And are they safe from one another?

Handbook of Research on Competency-Based Education in University Settings Rasmussen, Karen 2016-10-04 The majority of adult learners are looking to attain their desired academic credentials within the shortest amount of time possible. By implementing competency-based programs, learners are accelerated through their designed program or course. The Handbook of Research on Competency-Based Education in University Settings is a pivotal reference source for the latest academic research on the use of competency-based testing in higher education institutions. Focusing on innovative practices, strategies, and real-world scenarios, this book is ideally designed for educators, students, administrators, professionals, and academics interested in emerging developments for competency-based education initiatives.